Coppin State University College of Health Professions Helene Fuld School of Nursing Bachelor of Science in Nursing Traditional BSN Plan of Study







Overview

The Helene Fuld School of Nursing (HFSON) is an integral component of the College of Health Professions (CHP). Within the HFSON Undergraduate Program there are three (3) Plans of Study: Traditional, Accelerated Second Degree and RN to BSN Completion. According to the AACN Fact Sheet titled, "Accelerated Baccalaureate and Master's Degree in Nursing" (2011), the United States Department of Labor has projected the need for more than one million new and replacement registered nurses by 2018. With our Traditional, Upper Level BSN plan of study, the HFSON has prepared to assist with meeting the nursing workforce need.

HFSON Mission and Core Values

The HFSON is committed to the academic goals of Coppin State University (CSU). Through its program and outreach service, the School of Nursing fosters the University's unique mission of empowering students, promoting healthy communities and strengthening relationships with local, national and global partners. Faculty are committed to providing resources needed to expand students' margin of success and broaden their intellectual and scholarly pursuits. The HFSON Core Values are: Nurturing, Holism, Excellence, Diversity, Scholarly Endeavors, Accountability, Service and Collaboration.

Approval/Accreditation

The HFSON is approved by the Maryland Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE).

Admission Criteria

- Admission to CSU, CHP, and HFSON (apply by deadline)
- Minimum cumulative GPA of 2.50 on 4.0 scale
- Official transcripts from each college attended prior to CSU and CHP HFSON
- Pre-Requisite Courses English Composition 1 & II, World Lit or 200 level+ English course, College Algebra, Basic Statistics, Anatomy and Physiology I and II, Chemistry, Microbiology, Sociology, Speech, Philosophy, Psychology, Developmental Psychology, History I & II, Nutrition *, Pathophysiology* and Nursing as a Profession*. Prerequisite Science courses will be accepted in accordance with CSU requirements.
- Official competitive scores from the Test of Essential Academic Skills V (TEAS V) entrance examination.
- Three (3) Letters of Recommendation
- Test of English as a Foreign Language (TOEFL) – International applicants whose native language is not English are required to earn a minimum score of 500 on the Test of English as a Foreign Language (TOEFL) and at least 173 on computerized TOEFL.

*courses may be taken in spring or summer before program begins.

Application Requirements

Complete the application form included in the Traditional BSN Information/ Application Packet or

http://www.coppin.edu/info/200461/how

<u>to apply</u>. The application process includes the submission of the following: application to CSU, application to CHP HFSON, transcripts to CSU and CHP HFSON, letters of recommendation to CHP HFSON and achieving a competitive score on the TEAS V. **The Early Decision Application Deadline is December 1st and the Final Application Deadline is February 1st**. If admitted, evidence of Clinical Clearance including Health History, Immunizations, CPR, Background Check and onsite Urine Drug Screening is required by July 1st.

Program Highlights

Fall Admission Fulltime Enrollment Consistent Cohorts Student Support Services Leadership Development Professional Mentoring Affordable Tuition and Fees

Length of Program

2 years (once all pre-requisites have been completed)

For Further Information contact:

College of Health Professions Helene Fuld School of Nursing Office of Student Affairs and Retention (STAR) 2500 W. North Avenue Baltimore, MD 21216 healthprofessions@coppin.edu Phone: (410)951-3970

Refer to Back for Pre-Requisite List and Plan of Study

COLLEGE OF HEALTH PROFESSIONS HELENE FULD SCHOOL OF NURSING TRADITIONAL BSN TRACK PREREQUISITE LIST AND PLAN OF STUDY

General Education Pre-Requisite Courses							
ORIE	101	Freshman Seminar	1	SOCI	201	Intro. to Sociology	3
ENGL	101	English Composition I	3	PHIL	102	Logic <u>or</u>	
ENGL	102	English Composition II	3	PHIL	103	Introduction to Philosophy	3
WLIT	207	World Literature I <u>or</u>		PSYC	201	General Psychology	3
		any 200 level or above ENGL course	3***	PSYC	335	Developmental Psychology	3
BIOL	107	Comp Preview of Life Sciences	4_	SPCH	105	Speech Communication <u>or</u>	
CHEM	103	Chemistry for Health Sciences	4	SPCH	202	Principles of Interviewing or	
MATH	110	College Algebra	3	SPCH	204	Critical Listening	3
MATH	203	Basic Statistics	3	ART	105	Intro to Ceramic Sculpture or	
BIOL	201	Human Anatomy and Physiology I	4	IDIS	102	Music and Dance or	
BIOL	203	Human Anatomy and Physiology II	4	IDIS	103	Visual Arts and Theater <u>or</u>	
BIOL	308	Microbiology	4	MUSC	201	Survey of Jazz Music or	
HIST	201	World History I <u>or</u>		DANC	226	Fundamentals of Choreography or	
HIST	203	U.S. History I <u>or</u>		THEA	211	Fundamentals of Acting or	
HIST	205	African-American History I	3***	LANG		Any Foreign Language Course	3***
HIST	202	World History II <u>or</u>					
HIST	204	U.S. History II <u>or</u>					
HIST	206	African-American History II	3***				

*Nursing Pre-Requisite Courses (Lower Division) may be taken in SPRING or SUMMER Prior to entering the Nursing Program at Junior Level

NURS	221*	Nursing as a Profession	1
HSC	213*	Principles & Practices in Nutrition	3
NURS	319*	Pathophysiology	3

UPPER LEVEL NURSING COURSES

LEVEL III (Junior)

Fall Semester		<u>Credits</u>	Spring Semester	Credits	
NURS	310	Pharmacology	3	NURS 320 Maternity & Wome	n Health 5
NURS	323	Medical Surgical Nursing	6	NURS 321 Nursing Care of Ch	ildren 5
NURS	217	Health Assessment	3	NURS 329 Nursing Informatics	3
		Semester Total	12	Semester Total	13

Fall Sem	lester		Credits		Spring S	<u>Semester</u>		Credits
NURS	315	Nursing Research	3		NURS	421	Leadership in Nursing	3
NURS	411	Contemporary Issues in Nursing	2		NURS	424	Advanced Medical/Surgical Nursing	g 6
NURS	430	Nursing Community	4		NURS	460	Ethics in Nursing	3
NURS	432	Mental Health Nursing	4		NURS	480	Senior Practicum	3
		Semester Total	13		Semeste	er Total		15
		Lower Division Nursing Credits		= 7	General Education Credits/Prerequisites		on Credits/Prerequisites = 60	
	Upper Division Nursing Credits Total Nursing Credits		$\frac{=53}{=60}$	Total Credits				

ADDITIONAL NOTES:

ORIE 101 is not required for students transferring in 25 or more approved credits.

MATH 110 is not required for students transferring in CHEM 103 or its equivalent

All prerequisites, unless otherwise noted, must be completed with a grade of "C" or better.

**NURS 329 FULFILLS MISY 150 REQUIREMENT

*** Grade of "D" Accepted